Visuals: **Toddler Bible Visuals** 

Cards 23-24

Week

## **Preparation to Teach**

### **Scripture Reference:**

Psalm 139:14

#### **■** Goal for lesson

To help the children understand that God made them and loves them very much

#### **□** Class memory verse

"All things were made by him."

—John 1:3

**Note:** Be sure to read pp. 7–8 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

<b>Preparing</b>	Lesson materials marked in <b>bold.</b>	
for <b>Arrival</b>	<ul> <li>Tear out and write names on Coloring Sheets Book, pp. 23–24.</li> <li>Have coloring sheets and crayons (your choice of colors) ready for use.</li> <li>Have attendance stickers ready. (See center insert of Coloring Sheets Book.)</li> <li>Have Week 12 Take-Home cards ready to distribute.</li> <li>Rug or blanket for children to sit on</li> <li>Buster puppet</li> <li>Flannelboard and easel ready for use during Bible story (optional)</li> </ul>	
for <b>Poem</b>	•Have <b>poem visuals</b> for "Made to Praise Him," Cards 1–3.	
for <b>Songs</b>	•If possible, practice singing with the CD.  *The Wonder Song p. 47, track #6  Jesus Loves Me p. 21, track #2	*Song Visuals for "The Wonder Song," Cards 1–3
for <b>Memory Verse</b>	•Have selected Bible Visuals from Weeks 1–11 ready for use.	
for <b>Bible Lesson</b>	•Study and practice telling with Bible Visuals several times:  *God Made Me** (Toddler Bible Visuals, Cards 23–24).  Have a small hand mirror ready to show during the lesson.	
for <b>Play</b>	•Use <b>Buster puppet</b> (or another puppet) for play time.	
for <b>Coloring</b>	• See pp. 23–24, Coloring Sheets book. Make a sample for children to see.	

**Optional:** Additional poems / finger plays

•Five Senses, p. 75 •A Good Boy, p. 76 •Hinges, p. 76 •I Am Jesus' Little Lamb, p. 76 •Jesus Sees Me, p. 77



# Sunday at a Glance





#### We arrive

Informal Play • Attendance Chart

#### We begin

Welcome the children and have Buster puppet call them to come sit on blanket or rug.

#### We rhyme 1 min

Made to Praise Him

Kari Elliot

The fish were made to praise Him, The rain was made to praise Him, The birds were made to praise Him, And we can praise Him, too.

#### We sing 3 min –

"The Wonder Song" p. 47 (vv. 1–3; sing 2x) track #6

#### We learn God's Word Memory Verse; 1 min

"All things were made by him." John 1:3

#### We sing 1 min

"Jesus Loves Me" p. 21 (sing 2x) track #2

We listen to God's Word Bible Lesson; 2 min

God Made Me End lesson with prayer.

#### We play 15 min

Have Buster puppet lead a game of Simon Says with the class. (Simon says touch your nose. Simon says touch your hair, etc.) As you play the game, ask them several times, Who made your nose? Hair? etc.

#### We review God's Word and We color 5 min

Have children come to tables, and briefly review Bible story. Tell a little bit about the child on the coloring sheet: Tommy is a boy. Tommy has **a blue shirt.** Then give each child a crayon; boys will color the little boy, and the girls will color the little girl (tell them which they are). Place completed coloring sheets with Take-Home cards, ready to send home with parents.

#### **Teaching Tips**

After class has sung song once with visuals, have children with flowers on their clothes come forward while you sing song again. Encourage children to sing with you the second time.

Show selected Bible Visuals from Wk. 1–11 and stress that God made all things. Encourage children to say verse with you.

Talk about the song: Who does Jesus love? me How do we know Jesus loves us? The Bible tells us so.